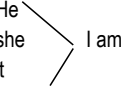
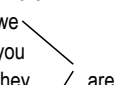




## ENGLISH LANGUAGE SCHEME OF WORK FOR PRIMARY ONE TERM ONE.

Wk	PD	theme	sub-theme	Aspect	skills	competence	content	practical	methods	Activities	skills & values	t/l aids	aids
1	1	our school	people in our school	grammar	listening speaking reading writing	<ul style="list-style-type: none"> <li>✓ The learner</li> <li>✓ reads the words</li> <li>✓ Pronounces words correctly.</li> <li>✓ Practices using the words orally</li> </ul>	<b>Title</b> <b>vocabulary</b> sir, Madam, teacher, miss, Mrs., Mr. <b>Structures</b> Good morning good afternoon	the learner greet each other	<ul style="list-style-type: none"> <li>✓ whole word</li> <li>✓ whole sentence</li> <li>✓ role play</li> </ul>	reading pronouncing Using words orally in structures.	effective community caution Friendly formation Fluency love	real classroom situation	Mk. book 1 page 1
2			comprehension		a learner acts the dialogue	<b>Names</b> <b>Vocabulary</b> Birungi, Kanya, Kalyango, Kizito, <b>Structures</b> Acting a dialogue			Demonstration			A written chart	

3 4 & 5			Grammar			<b>A learner</b> - reads words - Pronounces words correctly - spells words - Identifies objects - Use the structures correctly	<b>Nouns Vocabulary</b> chair, duster, table, window, book, desk, pen, pencil, a piece of chalk, wall, roof, register, Structures What is this? What is that? Responses It is a ..... That is a ..... This is a .....		- whole word - observation - Questions and answer. - whole sentence - phonic - syllabic	Reading pronouncing identifying using structures correctly	✓ Decision making ✓ Effective communication ✓ care - sharing	✓ flash cards ✓ sentence ✓ strip cards ✓ picture cards	Uganda National Curriculum Mk bk 1 page5
Wk	PD	theme	sub-theme	Aspect	skills	competence	content	practical	methods	Activities	skills & values	t/l aids	Ref
1	6	our school	people in our school	comprehension	listening speaking reading writing	<b>A learner</b> - reads the poem - reads and answers - questions in full sentences	A poem - our school		- story telling - guided discussion	- reading - Answering questions. - listening to the poem	- critical thinking - Effective communication fluently.	A written chart	teachers' collection
2	7		activities done at school	grammar	listening speaking reading writing	a learner. -reads the letter - Pronounces letters correctly	small letters A – Z A B C D E F G H						
2	1				- do -	orders letters, & words correctly	small letters a b c d e f g h i	ordering letters and words	explanation illustration	ordering letters and words	critical thinking		Eng Aid page8
	2				do		ordering letters in alphabetical letters d, a, c, b	ordering letters and words	whole word phonic	ordering letters and words	fluently care		Read and write Page7
	3				do		ordering words						

							alphabetically bag, car, axe, van, tin, window.						
	4 & 5					A learner reads words identifies vowels and consonants Fills the gaps correctly.	Articles a / an structures words that take a words that take an		phonic syllabic whole word	reading identifying letters filling gaps	do	do	
Wk	PD	theme	sub-theme	Aspect	skills	competence	content	practical	methods	Activities	skills & values	t/l aids	Ref
2	6	our school	activities done at school	grammar	listening speaking reading writing	a learner reads verbs adds 'ing' to the given verbs uses the verbs the structures	verbs vocabulary verbs present continuous tense (now tense) e.g. adding to the verb sweep, sweeping structures use of is and are		- syllabic - whole word - whole sentences - explanation	- reading - adding 'ing' to the verb. - using verbs in structures	effective communication  critical thinking	a written chart  strip cards	Mk book 1
	7					A learner; - talks about him /herself. - uses the helping verbs in structures. - Answers questions.	Pronouns vocabulary He  she it There we  you they There		guided discussion  whole word  whole sentences	talking about oneself using helping verbs in structures answering questions	friendship formation  fluency  love  respect	real life situation in the classroom	do
3	1			comprehension		A learner reads the story and	A story about our school						

						answer questions							
	2			composition		A learner reads words. Forms sentences from the table Pronounces words correctly.	Substitution table.  I / is / reading She / am / writing We / are / listening		whole word  group discussion	forming sentences from the table.  Pronouncing words correctly		do	
Wk	PD	theme	sub-theme	Aspect	skills	competence	content	practical	methods	Activities	skills & values	t/l aids	Ref
3	3	our home	people in our home	grammar	listening speaking reading writing	a learner reads words pronounces words correctly spells words uses words in the structures correctly	Vocabulary nouns father, mother... Structures 1. What is ... .....doing? Plural nouns that adds 's' son - sons sister - sisters		syllabic  phonic  whole sentence  Guided discussion	reading  pronouncing  spelling  using words in structures	effective communication  self –esteem  friendship formation	flash cards  picture cards	Mk. Ug. National Curr. Page 18
	4					Answer the questions correctly.	structures What are these? Who are those?		group work	observing pictures	self awareness	real life situation	mk. book 1 page
	5					Observes the pictures.  Identifies the pictures	plural nouns that add 'es' vocabulary bench – benches mango - mangoes Structures		Question and answer  Illustration  observation	identifying pictures	personal relationship  identity loyalty  togetherness	strip cards	

							Are these .....? What are these...?				respect		
	6						plural nouns that change f to V and add es' Vocabulary What are these? What are those?		observation				
<b>Wk</b>	<b>PD</b>	<b>theme</b>	<b>sub-theme</b>	<b>Aspect</b>	<b>skills</b>	<b>competence</b>	<b>content</b>	<b>practical</b>	<b>methods</b>	<b>Activities</b>	<b>skills &amp; values</b>	<b>t/l aids</b>	<b>Ref</b>
4	4	our home	Things found in our home	Grammar	listening speaking reading writing	A learner reads the words pronounces words correctly spells words answers the questions	opposites vocabulary good – bad small – big thin – fat black - white soft - hard		✓ whole word ✓ syllabic ✓ illustration	reading pronouncing spelling  answering questions	interpersonal relationship  decision mating	a written chart  flash cards	Mk book 1 Page 12-19
	5					-do-	number words vocabulary 0-20 structures 1. How many are there?		whole word  phonic	do	self esteem  problem solving		The Uganda thematic curriculum book 1
	6			comprehension		reads the story answers the questions in full sentences	a story about 'MY HOME' Answer questions in full sentences		✓ story telling ✓ question and answer	✓ reading ✓ answering questions	✓ sharing ✓ unity ✓ co- operation		

	7			comprehension			role plays the activities done at home. Writes sentences about activities done at home. Answers questions orally	Role playing activities done at home. Writing sentences.		Role play ✓ Explanation ✓ Question and answer ✓	role playing ✓ Answering questions. ✓		
3	7	Our home	People in our home.	Grammar	listening speaking reading writing	A learner; ✓ reads nouns ✓ pronounces correctly ✓ spells nouns correctly ✓ Uses nouns in the structures	Plural nouns that change 'y' to; and add 'es' Vocabulary Baby – babies fly – flies structures what are they What are these Are these.....?		Whole word  Whole sentence	Reading pronouncing spelling using nouns in structures	effective communication critical thinking	Written chart	Uganda Thematic curriculum book 1
4	1			comprehension		reads the story Answers questions correctly	A story about My family Answer questions in full sentences	-	questions and answers	Answering questions listening	Assertiveness patience	a short	teachers' collection
	2			composition			guided composition One day, I was ____ to ____ with my _____. We met a ____ man. A mad man tried to follow us but we ____ very fast and he went his way mad, town, going walked, father.		- guided discussion - explanation - question and answer	Filling in missing words.	unity respect	a written chart	do
	3		activities done at home	Grammar		reads the verbs	Verbs Vocabulary	Whole word		reading spelling		A written chart	-do-

							Present continuous tense. Verbs that change 'e' to 'ing' e.g. write - writing structures What is he/she doing	Whole sentence		responding orally			
Wk	PD	theme	sub-theme	Aspect	skills	competence	content	practical	methods	Activities	skills & values	t/l aids	Ref
5	1 2 3 4 & 5	Our home	Things found at home	Grammar	Listening Speaking reading writing	A learner: reads the words pronounces words spells words	Vocabulary cup house dog spoon kitchen goat plate toilet cow table latrine sheep radio cat hen television rabbit pot duck bed mortar turkey shoes pestle bird towel Structures (i) Show me a (ii) Are these ...? (iii) What is that.....? (iv) Where is the.....?		whole word  whole sentences  guided discussion  Questions and answer	reading pronouncing spelling  answering questions  constructing sentences	Effective communication  critical thinking  problem solving  self awareness  self esteem	flash cards  A written chart  Strip cards	The matic book 1  Mk book 1  Page 34-45
	6			Comprehension		Role plays the dialogue	A dialogue between Alex and the milk man Answer questions in full sentences.		guided discussion  question and answer	role played  answering questions	love  fluency	A written dialogue	Trs collection
	7			composition		identifies pictures	Guided composition		Illustration guided	reading spelling		A written chart	Trs coll

						answers questions	complete correctly. This is a _____. Her name is Jane. She has a black _____. At she sits on a ----- chair and writes at a .....		discovery			drawn pictures	ecti on.
Wk	PD	theme	sub-theme	Aspect	skills	competence	content	practical	methods	Activities	skills& values	t/l aids	Ref
6	1 & 2	Our comm unity	People in our community	Grammar	Listening speaking reading writing	A learner Pronounces word correctly Spells the word uses the structure Punctuates sentences correctly	Vocabulary teacher, doctor, pastor, policeman, nurse, Carpenter, barber, bishop, priest, Imam, pilot, driver. <b>Structures</b> What is the ..... doing?		Whole word  Whole sentence  Guided discussion	pronouncing  spelling  punctuating	decision making  self esteem  sharing  cooperation	word cards	NPS C pg2 1 The mati c Engl ish prac tice bk pg 13
	3 4 5 6 & 7						Punctuation Using capital letters (proper nouns) - Names of people - Names of places - Days of the week - Months of the year - Starting a sentence			Punctuating  spelling  pronouncing			
7	1	Our comm unity		Comprehension	-do-	reads the story	A story about "people in our community"		Story telling question and answer	Reading		A written chart	Tr's coll



						answers the questions in full sentences	Answer questions in full sentences.			Answering questions			ection
	2			Composit ion		reads the words Arranges the words. Makes a good sentences	Jumbled words			Guided discovery	\Reading Arranging words Making sentences		
<b>Wk</b>	<b>PD</b>	<b>theme</b>	<b>sub-theme</b>	<b>Aspect</b>	<b>skills</b>	<b>competence</b>	<b>content</b>	<b>practical</b>	<b>methods</b>	<b>Activities</b>	<b>skills &amp; values</b>	<b>t/l aids</b>	<b>Ref</b>
7	3 & 4	Our comm unity	Important places in our community	Grammar	listening speaking reading writing	A learner Reads the words Pronounces the words Spells the words Uses the words in the structures correctly.	Vocabulary Market., Church, Mosque shop, school, bank, hospital, police station, post office, radio station. Structures: Where is the ...? Show me a ...?		whole word  syllabic  phonic  illustration  Guided discussion  Question and Answer.	reading  pronouncing words  spelling  using words in structures	Interpersonal  relationship  Friendship Formation  Conflict resolution  Mobility Orientation	Picture cards  A drawn chart  Real situation	Curr . Bk 1  pg 22  Rea d & writ e pg 62
	5 6 & 7						Prepositions vocabulary Under, near, in, on, over, on, behind, in front of, between Structures 1. Where is the ...?				Decision making		Engl ish Aid pag e 52-33
8	1			Comprehension			A dialogue between Ritah & Peter	role play					The mati c curri culu

							Substitution table	Question and Answer					m book 22
	2			Composition			They go to school to learn. They got to church to pray		- do -				-do-
Wk	PD	theme	sub-theme	Aspect	skills	competence	content	practical	methods	Activities	skills & values	t/l aids	Ref
8	3	our community	Activities in our community	Grammar	Listening Speaking Reading Writing	A learner; Reads Spells pronounces uses in structures answers question	<b>Vocabulary</b> harvest, sell, plant, dry, weed, farm, wash, trade, build  <b>Structures</b> What is he/she doing?		whole word  Whole sentences  Questions & answer	reading spelling pronouncing  constructing sentences	Orientation  Critical thinking  Effective communication	A written chart	Curr Bk 1 Pg 22
	4						Verbs Present continuous tense Verbs that double the last consonant" e.g. cut - cutting skip – skipping Structures What is he/she doing?			answering questions	Care  Fluency		AB C pages 13 17 18
	5 & 6					A learner; interprets the pictures  Writes sentences	People and their places of work Vocabulary teacher- school farmer – garden priest – church Structures			do	Effective communication	A written chart  Flash cards	Tr's collection

							What action is in picture 1?						
	7					Identifies actions from the pictures	A story on important places in our community		story telling	Group discussion	friendship formation	a written story	Thematic Curr bk 1